

APPLICATION FOR ENROLMENT – ADOLESCENT PROGRAM

Family Name of Child:	Date of Birth:		
Given Name(s) of Child:	Gender: M / F / 0	Gender: M / F / OTHER	
Country of Birth:	○ Australian ○ Other	Citizen	
Temporary or Permanent Visa hold Current Visa Sub-Class:	_	Aboriginal or Torres Strait Islander: O Aboriginal	
Expiry Date: O Torres S Both N/A		are islander	
Language/s Spoken at Home:			
Record – available from MyGov), Reports. Immunisation Status: □ Full □ F ADMISSION REQUEST			
Requested Admission Calendar Yea	r: Requ	uested Year Group:	
If applicable, current year enrolled in	If applicable, current year enrolled in:		
If applicable, copies of Academic Sch	ool Reports and NAPLAN to be att	ached: 🗆 Report 🗆 NAPLAN	
Previous/current school enrolled in:			
Requested Term of Entry: Term 1 [☐ Term 2 ☐ Term 3 ☐ Term 4	l 🗆	
Name of all Siblings	Age	Attend MRMS	
		Yes □ No □	
		Yes □ No □	
Siblings attends elsewhere:			

CHILD DEVELOPMENT/ DISABILITY/ LEARNING DIFFICULTY / MEDICAL CONDITIONS			
This information will assist the School Principal to consider whether any specific or additional resources are required and available to assist the school in providing the best quality education programme for your child.			
Does your child have a medical or inte	ensive health care need? Yes No		
If YES , please specify below and attach	a copy of all reports/information/diagnoses to this application.		
☐ Anaphylaxis / Severe Allergies☐ Moderate / Minor Allergies	□ Intensive Health Care needs (e.g. Tube feeding)□ Diagnosed Migraine/Headaches		
☐ Hearing Impairment	☐ Mental Health (e.g. anxiety, ODD, OCD, demand avoidance)		
☐ Vision Impairment	☐ Neurodiversity (e.g. ADD/ADHD, ASD)		
☐ Speech Language Impairment	☐ Specific Learning Difficulty /Disorder		
☐ Asthma	☐ Autoimmune Conditions		
☐ Diabetes	☐ Seizure disorder (e.g. Epilepsy)		
☐ Physical Disability	☐ Diagnosed Migraine/Headaches		
☐ Intellectual Disability	☐ Developmental Language Disorder		
	☐ Other		
EDUCATIONAL BACKGROUND AND PR	ROFILE INFORMATION (including day care etc.)		
	chool Counsellor/Psychologist, attended special classes, or been ssional for any matter that may affect his/her learning and/or les No		
Please give details and provide conject	of report:		
riease give details and provide copies	or report		
CUSTODY Child resides with: □ Both Parents □ Mother □ Father □ Shared Custody Are there any Court Orders regarding the day-to-day care of the child? □ Yes □ NO If yes, please attach a copy and detail care arrangements.			

Title:	Given Name:	Surname:
Residential Address:		
Postcode:	Suburb:	Contact Phone Number:
Postal Address (if differe	ent):	
Email:		
Work Contact:	Place of Employment & Occupation:	
Country of Birth:	Temporary or Permanent Visa holder Current Visa Sub-Class: Expiry Date:	
Language/s Spoken at H	ome:	
PARENT /CARER 2		
Title:	Given Name:	Surname:
Residential Address:		
Postcode:	Suburb:	Contact Phone Number:
Postal Address (if differe	ent):	
Email:		
Work Contact:	Place of Employment & Occupation:	
Country of Birth:	Temporary or Permanent Visa holder Current Visa Sub-Class: Expiry Date:	
Language/s Spoken at H		

RELEASE OF RECORDS Parents/Carers, please show the becan release records to Margaret Ri	elow declaration to your child's current/	former school/s to ensure they
	scripts/records for my/our child including	hut not limited to attendance
ecords, academic records, reports	i, incident reports, assessment scores, he mented Plans, student profiles, etc.	
CHILD'S NAME:		
SIGNATURE:	DATE:	(Parent / Carer)
IGNATURE:	DATE:	(Parent / Carer)

PARENT / CARER OFFERING

The Adolescent Program of Margaret River Montessori School provides a unique opportunity for study and work. Though guided by professional and trained adults, students may be responsible for managing the prepared environment, cultivating the land, operating enterprise, participating within the local community and caring for plants and animals. These activities, integrated with academic studies, make for an intensive community of learners. Your child has indicated he/she/they is/are interested in the adolescent community and is up to the challenging and encompassing nature of the program. Your answers to the following questions will help us to understand your child more deeply with the hope this process can assist them to experience the most positive outcomes possible should they enter the program. Please be honest and complete in your answers, and feel free to add additional documentation. We ask that both parents/carers, if possible, complete independent offerings.

Parent/Carer 1 Name:		
Please comment on your chi	ld's areas of strength:	
Independence		
Collaboration		-
Consideration of Others		
Respect		
Self-Direction		
Creativity		
Trustworthiness		
Comments/examples relating	g to the above:	

- How would you describe your child's personality, interests and talents?
- In what areas would you like to see your child develop?
- What is your child's interest in and level of comfort with the natural environment/outdoors/physical activity/plants and animals?
- How much has your child been away from home and how do they respond to being away from parental support/supervision (e.g. camps)?
- What motivates your child? In what circumstances do they demonstrate effort/work ethic?

Signature:	Date:

Parent/Carer 2 Name:		_
Please comment on your	r child's areas of strength:	
Independence		
Collaboration		
Consideration of Others	S	
Respect		
Self-Direction		
Creativity		
Trustworthiness		
 In what areas wo What is your childen environment/out How much has your parental support 	describe your child's personality, interests and talents? ould you like to see your child develop? Id's interest in and level of comfort with the natural activity/plants and animals? our child been away from home and how do they respond the supervision (e.g. camps)? your child? In what circumstances do they demonstrate e	

STUDENT OFFERING

Dear Applicant (Student),

Please answer the following short and long answers. Your answers can be attached on a separate piece of paper (handwritten or typed). We would also accept a recorded verbal response (with parent permission) or a response that has been scribed where a specific learning disability requires this (please note if this is the case), however handwritten is the preferred option. There is no length requirement but please answer all parts of the questions fully. We trust that you have not sought assistance from anyone in writing/verbalising these responses as we are interested in your own authentic perspective.

- Why do you want to attend this school?
- Describe your experience of Primary School?
- What are your academic likes and dislikes, challenges and successes?
- Tell us about your interests, hobbies and/or passions. What do these activities add to your life?
- In addition to the above, what else do you do in your time outside of school?
- What responsibilities have you assumed at home/contributions have you made, at school and in the community?

The following question may suit a longer response. Again, there is no length requirement, but please ensure it is maximum 1000 words (not counting spaces) or max 2-3 minutes if recorded verbally. Again, handwritten is the preferred option. We invite you to discuss your ideas with significant adults in your life if you wish to do so (parents, teachers, coaches, etc.). Please make a note if your response has been scribed due to a specific learning disability.

Maria Montessori acknowledged the immense capabilities of children and young people and the importance of listening to their voices and their visions and providing them opportunities to realise those visions. She said, "The child is endowed with unknown powers, which can guide us to a radiant future." We are excited about the possibilities that may come with you joining our school community.

Tell us about your vision for a 'radiant future' and describe what you would do, if you could, to make that vision become a reality.

Cignoturo	Data	
Signature:	Date:	

Principal / Deputy / Senior Teacher Offering

Please provide the following section of this form to a Principal, Deputy or Senior Teacher from your child's previous school.

Dear Principal/Deputy/Senior Teacher,

The applicant named in this form is applying for admission to the Adolescent Program of Margaret River Montessori School. This education model provides a unique opportunity for study and work. Though guided by professional and trained adults, students will be responsible for managing the prepared environment, cultivating the land, operating enterprise, participating within the local community and caring for plants and animals. These activities, integrated with academic studies, make for an intensive community of learners. Your answers to the following questions will help us evaluate the likelihood of the applicant's experience being positive. We thank you in advance for your honest responses. Feel free to add additional documentation. If you have any questions about this form, or about the Adolescent Program of Margaret River Montessori School, please feel free to contact us.

Please comment on the child's areas of strength:

Independence	
Collaboration	
Consideration of Others	
Respect	
Self-Direction	
Creativity	
Trustworthiness	

Comments/examples relating to the above:

- How would you describe the applicant's character and sense of responsibility?
- How would you characterise their level of academic attainment in comparison to their capabilities (taking diagnosed or imputed learning difficulties into account)?
- Describe the applicant's emotional maturity in relation to same aged peers?
- Comment on their known interests, strengths and areas for development.

Signature	Date
School	Position

APPLICATION FEE (NON-REFUNDA	BLE)			
An application fee as per the MRMS Fee Schedule is required when submitting this form.				
Application Fee Payment				
☐ Cash				
☐ Credit Card Master Card or Visa				
(please call the office 08 9757 2564	to organise payment during schoo	ol term; Monday to Friday 8:30-3:30).		
Signature of cardholder:				
Name of person responsible to pay fees: Email address of person responsible to pay fees:				
	nent to be processed you must pro	· · · · · · · · · · · · · · · · · · ·		
Record – available from MyGov),	Birth Certificate and at least the p	revious 2 years of Academic Reports.		
How did you hear about Margaret	River Montessori School?			
The same year mean anoas mangares				
☐ Previously attended our school	☐ Margaret River Montessori	☐ Margaret River Montessori		
·	Website	Facebook		
☐ Internet Search	☐ Other Montessori School or	☐ Advertisement		
Internet Search	Association	- Advertisement		
☐ Other, please specify:				

NEXT STEPS

- Please note ALL required documentation pertaining to your child must be submitted and the
 Application for Enrolment Fee must be paid for your child to be placed onto the waitlist. The
 Application for Enrolment and other required documentation can be handed in at the office,
 emailed through to montessori@margmont.wa.edu.au as a single PDF document or posted.
 Apologies, but JPEG or photographic applications will not be accepted.
- **Observation (Primary only)** We ask all parents prior to their child's Enrolment Interview to observe in our classrooms so you are making an informed choice. This also provides a time for you to prepare any questions you may have about Montessori prior to the Enrolment Interview.
- **Enrolment Interview** In the term preceding your child's proposed start date we will invite you and your child to attend one or more interviews with the Principal. This is a chance for the Principal to meet your child and get to know everything about them that may contribute to a smooth start at MRMS.
- Offer of a Place If following the interview, a place is available for your child, you will receive a Letter of Offer of a Place and a Welcome Pack. This will contain all the information you need to prepare your child for a successful start to their schooling at MRMS.
- Enrolment Contract and Admission Forms At the Enrolment Interview and in your Welcome Pack you will receive several forms to complete and sign. The Admission Card and Enrolment Contract, Data Collection Form and Student Health Form will need to be fully completed and returned to the

office within two weeks of the date of 'Letter of Offer'. This includes reliable emergency contacts who live within a short distance from school and an up-to-date Vaccination Status Certificate (available through Medicare and obtained no longer than two months prior to your child's start date). You will also be required to pay a Placement Fee. It is upon the payment of the Placement Fee and the return of all completed documents within the two weeks that your child's place is secure. At this point in time, you will begin to receive our school newsletter and be included in all School and Class correspondence.

• **Meet and Greet** – You will be provided an opportunity for a meet and greet in the classroom and with the teacher. This will be arranged prior to your child's starting date (parents and child attend together).

FINAL DECLARATION

Your application will be acknowledged and receipted. This is not an indication that the application has been successful <u>OR</u> confirmation of your child's placement. In the event of you not being contactable after three occasions during 1 calendar month via phone or email, we may place your application on hold and offer the place to another waiting applicant. Please ensure your contact details are up to date with us.

We acknowledge that we have provided all relevant information that may affect our child's transition into this school and that we have read the Prospectus and Current Fee Schedule. We understand that failure to disclose any information that may impact upon our child's education at Margaret River Montessori School could result in cancellation of the enrolment. We understand that new students are admitted on a 4-week trial period and that our agreement to pay tuition fees for the full 4-week period is not subject to adjustment because of illness or absence from the school for any cause unless prior arrangements have been made with the Margaret River Montessori School Council.

Parent / Carer - Name of person(s) who has legal custody of the child:			
SIGNATURE:	DATE:	(Parent / Carer)	
SIGNATURE:	DATE:	(Parent / Carer)	



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Individual Children. Individualised Learning

Office Use Only		
Date Application Fee Received:	☐ Family Receipted/ Email Confirmation ☐ Entered onto PC Schools	☐ Entered onto Waitlist
Register		
Documents Received:		
☐ Birth Certificate ☐ AIRS ☐ VISA	☐ Past School Reports/Med Reports/NAPLAN ☐ Passport/Visa	Date Application Withdrawn: