

Application for Enrolment

For future placement opportunities

Young Learner Application - applicants aged Year 1 to Year 3

Thank you for your interest in Margaret River Montessori School.

This application is designed for children who are currently attending Years 1-3, regardless of the year level or cohort for which you are seeking future placement.

At MRMS, we consider each application to be a living application profile. Please complete this application based on who your child is now and their current educational experience. Where an application is made well in advance, we may ask you to update relevant information or complete age-appropriate sections as your child progresses through their educational journey.

Before beginning, we recommend reading through the entire application so you understand where information is requested and can avoid unnecessary repetition.

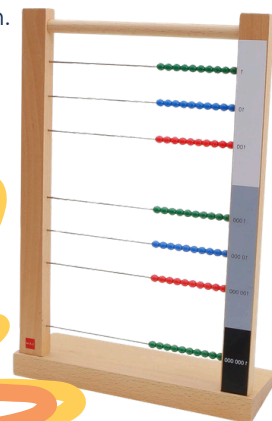
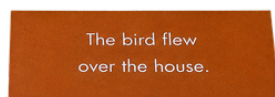
Families should also ensure they have reviewed the current Application to Admission Guide, Fee Schedule and relevant School information before applying. These resources explain our application and placement process, fees and what to expect while on the waitlist.

Please remember that this is an application to join our waitlist for future placement consideration. It is not an application for direct enrolment and does not guarantee future placement.

Please use the following checklist to ensure you have provided all necessary documentation for your child's age grouping:

- ☐ Application Form completed in full (per child)
- ☐ Non-refundable Application Fee Paid (in person or over the phone with front office 9757 2564)
- ☐ Copy of Birth Certificate (Not Commemorative)
- ☐ Current and Previous Years Academic/School/Moderator/Semester/Term Reports
- ☐ NAPLAN results - please advise if your child did not participate
- ☐ Any medical, developmental, diagnostic or specialist reports (if applicable)
- ☐ Court Orders (if applicable)
- ☐ Visa Documentation (if not and Australian Citizen)

We welcome any additional information or documentation that may help us get to know your child and their individual interests, strengths and experiences. This may include extra-curricular activities, personal or educational achievements, or statements from mentors, carers or tutors. We understand every child's journey is different, and there is no expectation to provide additional information.



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Section 1.0 - Applicant (Childs) Details

First Name (As per ID)

Middle Name (As per ID)

Surname (As per ID)

Preferred First Name

Preferred Middle Name

Preferred Surname

Date of Birth

Gender

☐ Male ☐ Female ☐ Other:

Preferred pronouns

Citizenship

☐ Australian ☐ Permanent Resident ☐ New Zealand Citizen ☐ Other:

Visa sub class

Aboriginal, Torres Strait Islander Status:

☐ Neither ☐ Aboriginal ☐ Torres Strait Islander ☐ Both

Language/s Spoken and fluency (Please list in order of most used at home)

Requested Entry Term

Requested Entry Year

Requested Academic Year Group/ Cohort

Current School/Day Care/Playgroup/Program

Current Academic Year Level

Do we have permission to contact the above in reference to your child's education journey? ☐ Yes ☐ No

Has your child ever been enrolled in or attended any other Schools/Day Cares/Playgroups/Programs, if so please list these below:

Child Resides with: ☐ Both Parents ☐ Mother Only ☐ Father Only ☐ Shared Custody - including separated parents in shared housing

Are there any relevant Court Orders: ☐ No ☐ Pending ☐ Yes, please attach a copy

Please provide further detail to your families living arrangements, working away from home, visiting schedules, family structure etc

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Section 1.2 - Parent/Guardian, Sibling & Family Structure Details

Sibling Information

Sibling 1 - Full Name	Gender	Date of Birth	Current School	Year Level
Sibling 2 - Full Name	Gender	Date of Birth	Current School	Year Level
Sibling 3 - Full Name	Gender	Date of Birth	Current School	Year Level

Will you or have you applied for the above siblings to join us? Do you have plans to grow your family? Please provide further detail below.

Mother/Parent 1/ Carer 1 Details

First Name (As per ID)	Surname (As per ID)	Relationship to student
Preferred First Name	Gender	Preferred pronouns
	☐ Male ☐ Female ☐ Other:	
Mobile Phone	Residential Address (in full including post code)	
Email Address		

Father/Parent 2/ Carer 2 Details

First Name (As per ID)	Surname (As per ID)	Relationship to student
Preferred First Name	Gender	Preferred pronouns
	☐ Male ☐ Female ☐ Other:	
Mobile Phone	Residential Address (in full including post code)	
Email Address		

Please list any other people relevant to your child's application (e.g. step-parents, grandparents or carers). Listing a person does not grant authority to access or amend the application; this can be arranged separately as required.

First Name (As per ID)	Surname (As per ID)	Relationship to student
First Name (As per ID)	Surname (As per ID)	Relationship to student

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Section 1.3 Student Health & Wellbeing

Immunisation Status

Margaret River Montessori School is required to comply with Western Australian immunisation legislation. For children applying to commence in Pre-kindy/Early Entry (E1 & E2) or Kindergarten, parents must provide a current Australian Immunisation Register (AIR) Immunisation History Statement (available through myGov) showing one of the following statuses:

☐ Up-to-date ☐ Exempt ☐ Not up-to-date, with catch-up schedule ☐ Not up-to-date ☐ Not Immunised

Parents are responsible for ensuring their child's AIR record reflects a compliant immunisation status before their intended commencement date. Parents are also responsible for ensuring that for children over 14 years, that an AIR statement either be obtained from their young person or on their behalf for submission. Please refer to our Immunisations at MRMS Guide for further information about these requirements.

Does your child have any known medical conditions, allergies or intensive health care needs?

- | | |
|---|--|
| ☐ Asthma | ☐ Intellectual Disability |
| ☐ Diabetes | ☐ Intensive Health Care Needs (eg Tube Feeding) |
| ☐ Allergies/Intolerances | ☐ Specific Learning Disorder |
| ☐ Hearing Impairment | ☐ Autoimmune Conditions |
| ☐ Vision Impairment | ☐ Seizure Disorder (eg epilepsy) |
| ☐ Speech Language Impairment/Delay/Disorder | ☐ Diagnosed Migraine/Headaches |
| ☐ Mental Health - Anxiety/Depression/OCD etc | ☐ Physical Disability |
| ☐ Diagnosed Neurodiversity - ADD/ADHD/ASD | ☐ Other - detailed below |
| ☐ Undiagnosed/Under Assessment for Neurodiversity - ASD/ADD/ADHD | ☐ None - my child has no known or suspected conditions or health care needs |

Diagnostic/Medical/Therapeutic Reports and or Assessments Provided: ☐ No ☐ Yes

Does your child take any regular medication: ☐ No ☐ Yes - details below (medication type, condition this addresses, dosage etc.)

Has your child seen a Specialist Health Professional for any reasons? ☐ No ☐ Yes - details below (What kind of specialist ie Psychologist, speech pathologist OT etc, what lead to the visit)

Tell us more about your above selections or if you feel there is something we should know about your child's current or historical health?

This information is used to assist the School Principal to consider whether any specific or additional resources are required and available to assist the school in providing the best quality education program for your child.

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Section 1.4 - Montessori Engagement & Commitment

How did you hear about Margaret River Montessori School? What is your experience with Montessori education or 'The Montessori Method'? Where does your understanding come from?

For example; research, social media, if you know any students or staff at our school, kindly advise us of their names and your relationship to them, you or your child may have previous attended a Montessori program, you might be new to the Montessori Method (which is perfectly fine).

Why have you chosen Montessori, and in turn, our school, for your child's education?

How do you see your family embracing and engaging with Montessori education and our School community?

Margaret River Montessori is a 0-18 program, what are your intentions (at this current time) for your child's secondary education?

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Section 2.0 - Development, Learning & Behavioural Information

What has been your child's experience in reaching developmental milestones?

Have milestones generally been met as expected? Please share any areas of delay, acceleration, coordination differences or other developmental experiences you feel would help us understand your child.

Has your child received assessment, support or extension from any health, education or other specialist professionals or services?

This may include psychologists, counsellors, chaplains, therapists, tutors, specialist teachers or other professionals. If yes, please tell us what prompted this involvement and whether support is current or ongoing.

What has been your child's experience with attendance at their current or previous school or program?

Please include any relevant experiences such as difficulty attending or separating, school refusal, early collection, part-time attendance, or significant periods of absence due to illness, travel or other circumstances.

Has your child required or experienced any additional support, adjustments or formal responses within their current or previous school/program?

This may include learning, behavioural, social or emotional/wellbeing support or adjustments, incident reports, behaviour plans, detention, suspension or other significant interventions. Please provide some context around the circumstances and support provided.

Please tell us about your child's current experience at school or within their educational program.

What is going well for your child, and are there any aspects of their current environment, learning or school experience that are not working well for them?

Does your child participate in any extracurricular, community or other activities outside of school?

This may include sport, dance, music, clubs, community groups or other activities and interests.

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Section 2.1 - Parent/Carer Reflection 1

The following questions should be completed by a parent, guardian or other significant carer who knows your child well. This does not need to be an applying parent/guardian and may include a stepparent, grandparent or other person with a significant caring role in your child's life.

How would you describe your child's personality, interests and strengths?

How do you picture an environment in which your child would feel happy, confident and engaged in their learning?

Please comment or provide examples of how your child demonstrates the following:

- Independence
- Collaboration
- Respect
- Self-direction
- Creativity
- Trustworthiness
- Consideration

Is there anything else you would like to share that would help us get to know and understand your child?

Completed by (Print Name)

Relationship to child

Date

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Section 2.1 - Parent/Carer Reflection 2

The following questions should be completed by a parent, guardian or other significant carer who knows your child well. This does not need to be an applying parent/guardian and may include a stepparent, grandparent or other person with a significant caring role in your child's life.

How would you describe your child's personality, interests and strengths?

How do you picture an environment in which your child would feel happy, confident and engaged in their learning?

Please comment or provide examples of how your child demonstrates the following:

- Independence
- Collaboration
- Respect
- Self-direction
- Creativity
- Trustworthiness
- Consideration

Is there anything else you would like to share that would help us get to know and understand your child?

Completed by (Print Name)

Relationship to child

Date

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Section 3 – Application Acknowledgement & Submission

Please read the following carefully before signing and submitting your application.

By submitting this application to Margaret River Montessori School, I/we acknowledge and confirm that:

- This is an application to join the Margaret River Montessori School waitlist for future placement consideration. It is not an application for direct enrolment and does not guarantee placement.
- I/we understand that the waitlist does not operate as a numbered or linear queue and that applications are considered in accordance with the School's Enrolment Criteria, cohort requirements, placement availability and the application and admission processes current at the time of consideration.
- I/we understand that MRMS considers this application to form part of a living application profile and that maintaining current information and ongoing engagement with the application process is the responsibility of the applying family.
- I/we understand that requests for information or action may include a required response timeframe. Failure to respond to School communications or provide requested information within the advised timeframe may result in the application being withdrawn from the waitlist.
- I/we understand that where an application is withdrawn, a new application, supporting documentation and any applicable fees current at that time may be required should we wish to apply again in the future.
- I/we confirm that the information and documentation provided as part of this application is, to the best of our knowledge, true, complete and accurate, and agree to advise the School of relevant changes.
- I/we confirm that we have reviewed the current Application to Admission Guide, Fee Schedule and relevant School information, and understand that the School's programs, processes, forms and information requirements may change over time.
- I/we understand that the Application Fee is non-refundable once paid.

Parent/Guardian Authority & Communication

Where only one parent/guardian signs or submits the application, that person confirms they have the authority to act in relation to the child's application. The School will communicate regarding the application with the nominated parent/guardian and cannot provide application information to another parent/guardian unless they are subsequently authorised or the School is otherwise required or permitted to do so. It is the nominated parent/guardian's responsibility to share information with other relevant parties where appropriate. The School may request supporting documentation to confirm authority.

Where two parents/guardians are party to the application, communication may occur with either parent/guardian individually, both together, or separately depending on the circumstances. This may include application updates, requests for information, tours and information sessions, School events, scholarship opportunities and other information relevant to the application journey. Routine communications are not necessarily provided to both parties; however, both will be notified of the acceptance, withdrawal or other formal outcome of the application.

Additional parents/guardians or authorised persons may be added to the application at a later date. Where this changes access to or authority over the application, agreement from both existing parent/guardian signatories may be required. Similarly, where a parent/guardian wishes to relinquish their authority or responsibility in relation to the application, agreement from both parties may be required, subject to any applicable court orders or other legal requirements.

Mother/ Parent 1/Carer 1 Signature

Parent/Carer 1 Name

Date

Father / Parent 2/Carer 2 Signature

Parent/Carer 2 Name

Date

OFFICE USE ONLY - Application Fee Payment

Date Paid

Inv No.