

We Are Looking for Adolescent Guides for Our Montessori Secondary School

SECONDARY TEACHERS

Full-Time | Commencing January 2027

Margaret River Montessori School is seeking passionate, innovative and relationship-centred educators to join our Adolescent Program as we continue to grow our secondary school on our authentic Montessori Farm Campus in beautiful Metricup.

This is a rare opportunity to help shape a future-focused secondary program that combines Montessori adolescent pedagogy, Big Picture Education's personalised learning framework, and meaningful engagement with the natural world, local community, and real-world enterprises.

At Margaret River Montessori School, we believe education should empower young people to understand their place in an interconnected world and inspire them to contribute positively to its future. Our work is guided by a deep respect for the interconnectedness of all life, a commitment to environmental stewardship, and a belief that education can be a powerful force for creating a more just, compassionate and sustainable world.

We are committed to fostering the wellbeing of every member of our community. Relationships sit at the heart of everything we do. We know that adolescents thrive when they are known, valued and supported by caring adults, and we place exceptional importance on educators who can build and sustain strong, authentic relationships with students, colleagues, families and community partners.

Joining our school means becoming part of a vibrant, collaborative and purpose-driven team dedicated to nurturing capable, confident and socially responsible young people.

JOB CRITERIA

Our ideal candidates will demonstrate:

- A deep commitment to building, nurturing and sustaining positive relationships with students, colleagues, families and the wider community. Relationship-building is a core criterion for success in this role.
- A clear vision for guiding adolescents through personalised, project-based learning connected to community, industry and the real world.
- Teaching qualifications in one or more secondary subject areas. Mathematics qualifications and experience will be highly regarded.
- An AMI 12-18 Montessori Adolescent Guide Diploma, other Montessori training, or a willingness to undertake Montessori professional learning.
- Training and/or experience within the Big Picture Education framework and the IBPLC.
- Experience supporting diverse learners using strengths-based and inclusive practices.
- Experience with portfolio-based assessment, exhibitions of learning and pathways planning.
- Strong communication, collaboration and interpersonal skills, with a demonstrated ability to work in partnership with students, families and colleagues.
- Current TRBWA registration and Working With Children Check (or the ability to obtain).
- Current First Aid, Anaphylaxis and Asthma certification (or the ability to obtain).
- Mandatory Reporting of Child Sexual Abuse training (or willingness to complete this training).
- A demonstrated commitment to child safety, wellbeing and safeguarding practices.

Tell Us You're the Right Person for This Role

In your application, please explain how you:

- Build trusting, respectful and enduring relationships with young people and create learning environments where every student feels known, valued and able to thrive.
- Cultivate authentic partnerships with families, colleagues and community members, recognising that education is strongest when it is a shared endeavour.

- Draw on your understanding of adolescent development to support young people through this significant stage of growth and self-discovery.
- Personalise learning through Montessori and/or Big Picture approaches, guiding students to pursue meaningful projects, internships and learning experiences connected to their interests and aspirations.
- Connect academic learning to real-world contexts, helping students develop agency, purpose and a sense of contribution.
- Model curiosity, optimism, adaptability and a commitment to lifelong learning.
- Support students to understand their responsibilities to one another, their communities and the natural world.
- Work from a strengths-based perspective to meet the needs of diverse learners and foster wellbeing for all.
- Reflect thoughtfully on your practice and seek feedback from students, families and colleagues to continually improve.
- Contribute positively to a collaborative team culture through professionalism, initiative and generosity of spirit.
- Would share gifts with our community beyond teaching. We value educators as whole people and recognise that passions, interests, practical skills, creative pursuits, community involvement, and life experiences can profoundly enrich the lives of young people and strengthen our culture of learning, connection, and wellbeing.

The criteria above describe our ideal candidate; however, we value potential, alignment with our vision and a willingness to learn. Professional development, mentoring and support will be available for the right person.

JOB DETAILS

- **Position reports to:** Principal
 - **Contract type:** Full-time. Teachers seeking part-time work should feel encouraged to apply. We would consider part-time arrangements for the right candidate.
 - **Contract term:** Ongoing following probation
 - **Start Date:** January 2027
 - **Salary Range:** TBC according to our 2027 board-approved salary scale and based on experience/qualifications
- To apply:** Please provide to principal@margmont.wa.edu.au by 4pm Sunday 27th September 2026.
- A **covering letter** introducing yourself and outlining your interest in the role.
 - A **statement addressing the selection criteria** listed above (this may be integrated into your covering letter or provided as a separate document).
 - A **current CV/resume**, including the names and contact details of at least two professional referees

ABOUT MARGARET RIVER MONTESSORI SCHOOL

Margaret River Montessori School is a thriving Montessori community serving children and young people from birth to Year 12 across our Margaret River and Metricup campuses.

Our vision is to nurture capable, compassionate and engaged young people who understand their connection to others, to the environment and to the wider world. We strive to create learning experiences that develop independence, curiosity, responsibility and a genuine desire to make a positive difference.

Our school is distinguished by its authentic Montessori approach, strong sense of community, beautiful natural environments and commitment to meaningful, real-world learning. Staff enjoy the opportunity to work alongside dedicated colleagues, engaged families and inspired young people in a culture that values innovation, wellbeing, collaboration and professional growth.

We are deeply committed to protecting and promoting the safety, welfare and wellbeing of our students. All staff, volunteers and visitors are expected to uphold this commitment, along with our Vision and Mission. Our recruitment practices include thorough background screening and child safeguarding processes to ensure the ongoing safety of our community.

Lisa Fenton

Principal

Margaret River Montessori School

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Education in harmony with life

