Margaret River Montessori
SCHOOL | EST 1993

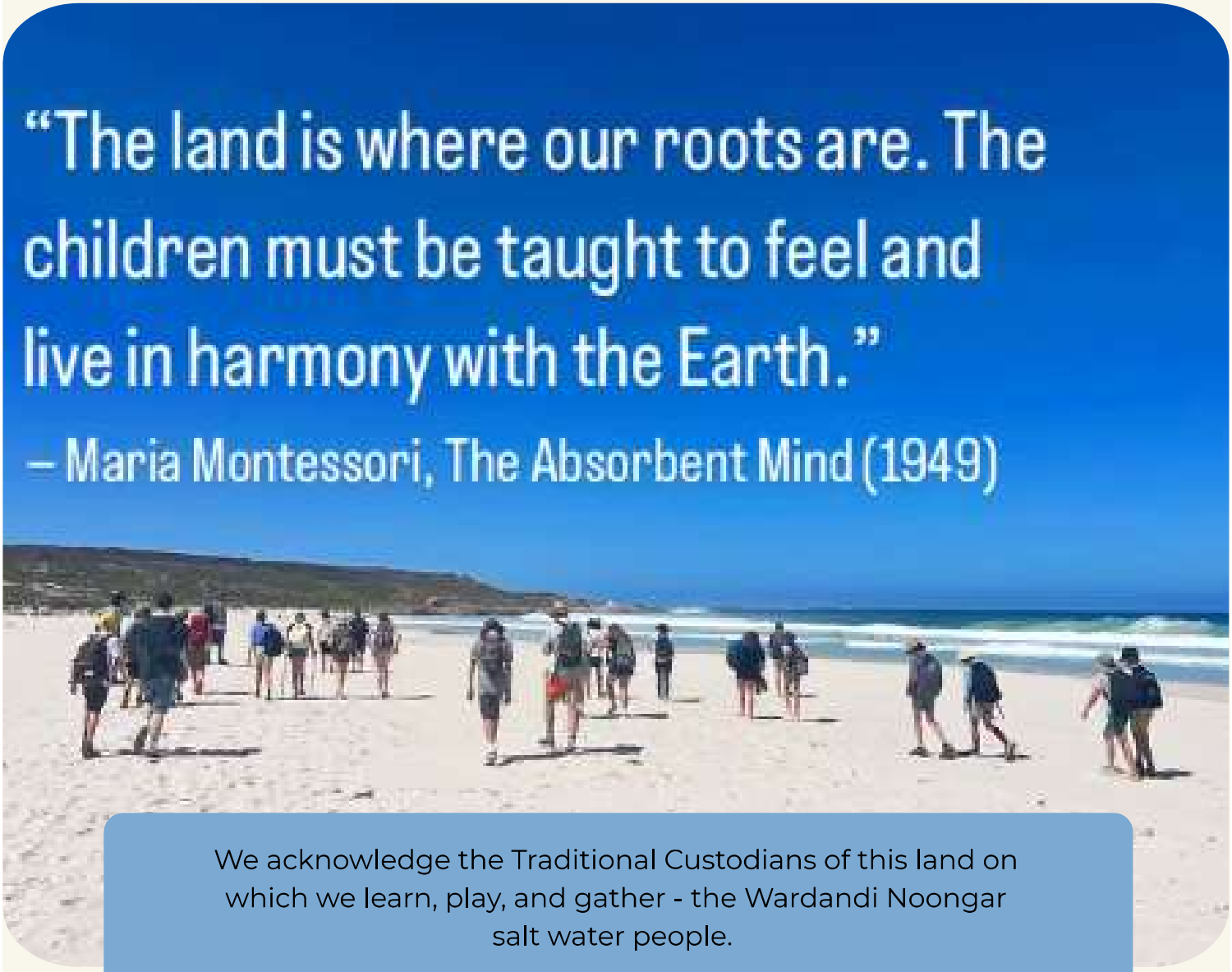
Strategic Plan

Interconnectedness

The child is endowed with unknown powers, which can guide us to a radiant future. If what we really want is a new world, then education must take as its aim the development of these hidden possibilities.

Maria Montessori, The Absorbent Mind

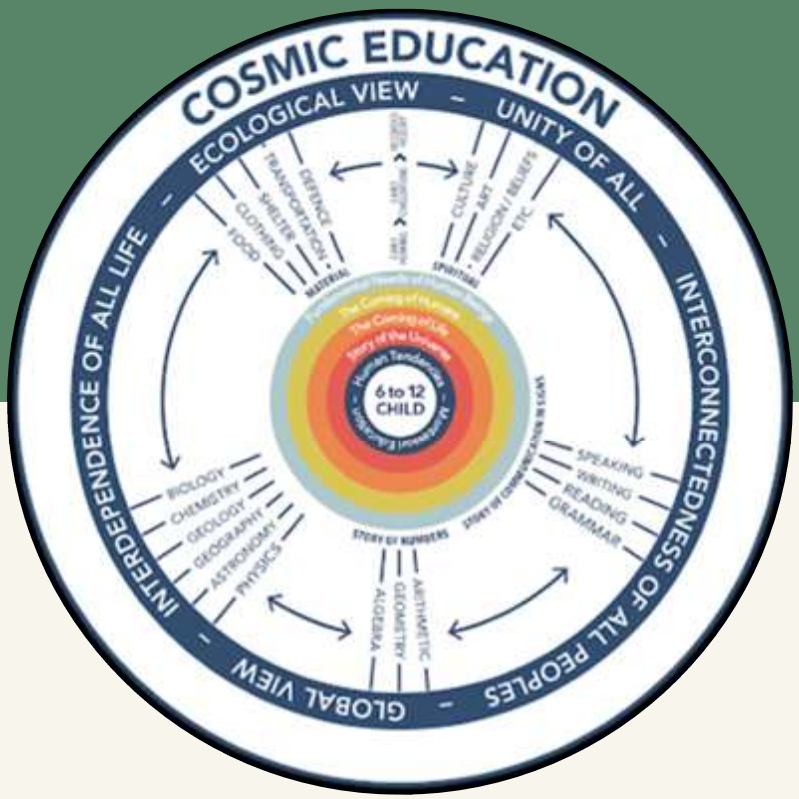
Acknowledgement of Country



We acknowledge the Traditional Custodians of this land on which we learn, play, and gather - the Wardandi Noongar salt water people.

We give thanks for this beautiful Country - the tall trees, the forest and the bush, the wetlands and the river that winds its way to the sea; for the ocean, the beach, and the open skies above us - places that have been cared for by Wardandi people for thousands of years.

We pay our respects to Elders past and present, and recognise that their knowledge and connection to this land continues today. We're so lucky to learn and play on Country that has such deep stories and spirit. This always was, and always will be, Aboriginal land.



Interconnectedness

We are proud to present our Strategic Plan, which is grounded in the Montessori philosophy and inspired by Dr Maria Montessori's global vision of education. Central to this plan is the concept of Interconnectedness - the understanding that every aspect of a child's learning and development is deeply connected to their relationships, environment, culture, and community. This foundational idea underpins our school's unique approach, guiding how we observe, plan, and act with intention. By recognising and harnessing the collective strengths of our children, families, staff, and wider community, we create the conditions for meaningful growth and support every child in working toward a truly "radiant future".

Lisa Fenton, Principal

Cultivating Curiosity. Inspiring Independence.

Offering our children the world

I am delighted to present this Strategic Plan to the Margaret River Montessori School Community. It represents the energy and drive of the current School Council to focus on what's at the heart of education - the children - and all that is required to provide them with the highest quality Montessori education for a better life and a better world.

Kris Longmore-Dodd
School Council Chairperson

Education in harmony with life.

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PURPOSE, VALUES, MISSION,VISION

Common Language

Join us in living out the common language of our school - our purpose, values, vision, and mission. These aren't just words on a page; they guide the way we teach, learn, interact, and grow together. When we all speak this shared language - at home, at school, and in the community - we create a consistent message for the children and young people in our school about what truly matters. Let's work together to bring these words to life every day, in every interaction, so that everyone sees and feels the values we stand for in action.

PURPOSE We support the education of children and young people through a culture of interconnectedness, emphasising our role in creating a better world within which human kind can flourish.

VALUES Respect, Kindness, Peace, Unity, Love, Creativity, Reflection, Hope, Courage, Optimism

MISSION We offer a Montessori education that nurtures respect, instils integrity and promotes leadership in our ever-changing world.

VISION We provide rich personalised learning experiences to inspire the next generation, freeing their potential for lifelong learning and contribution.

Pillars & Strategies

Wellbeing - Building Personal and Social Identity

Students' Personal Development

Values (Grace and Courtesy)

Leadership for all

Thriving Cultures

Community and Connection

Our Montessori Community

Our Wider Community

First Nations People's Cultural Perspectives

Custodianship

Montessori Teaching and Learning

Montessori Pedagogy

Academic Excellence

Curriculum

Inspiring Educators

A School for the Future

Marketing and Alumni

Future Focused Projects

Financial Sustainability

Stewardship

Pillar 1

Wellbeing - Building Personal and Social Identity

Strategic Directions	Goals
Students' Personal Development	Provide students with the tools needed to develop self-management of their own wellbeing, self-respect and navigation of the world in which they live and beyond. Foster the discovery of each student's strengths and talents, and their capacity to draw on a growth mindset and be friendly with their mistakes.
Values (Grace and Courtesy)	Develop and adopt a whole school approach which ensures a culture of grace, courtesy, respect and stewardship.
Leadership for all	Empower individuals at all levels (students/staff/community) to recognise when change is appropriate, understand the impact of their words and actions and implement initiatives for the greater good as active and informed citizens.
Thriving Cultures	Provide a framework for appreciating our community's historical and cultural tapestry within our interconnected world, cultivating culturally responsive practices and approaches in all we do.

Pillar 2

Community and Connection

Strategic Directions	Goals
Our Montessori Community	Nurture authentic connection to the principles and practices of the Montessori philosophy within all members of our community.
Our Wider Community	Facilitate meaningful opportunities for our school to be active within the wider community.
First Nations People's Cultural Perspectives	Ensure students can articulate the importance of both connection to country and the recognition of Aboriginal and Torres Strait Islander histories and cultures by supporting staff members to build and embed cultural perspectives into every element of practice.
Custodianship	Students understand the interconnectedness of all life and demonstrate their impact through meaningful action.

Pillar 3

Montessori Teaching and Learning

Strategic Directions	Goals
Montessori Pedagogi	Resource ongoing improvement in the provision of Montessori curriculum and pedagogy through materials and support teacher development through the Genuine Montessori Pathway.
Academic Excellence	Provide students the opportunity to extend to their highest academic learning potential. Provide effective analysis of student learning and implementation of targeted improvement strategies, embedding reflective practice and timely feedback to students and parents.
Curriculum	Refine our approach to the Montessori curriculum at all levels, including alignment with government requirements. Develop the Senior Secondary program using the Big Picture Framework to offer a variety of further education and career opportunities.
Inspiring Educators	Maintain and nurture a sustainable cultural and financial model to attract, enrich and retain quality staff as well as facilitate staff acquisition of formal Montessori qualifications and ongoing professional development.

Pillar 4

A School for the Future

Strategic Directions	Goals
Marketing and Alumni	Harness effective marketing and communication strategies and resources including building alumni connections.
Future Focused Projects	Explore structural and financial models that will support sustainable growth in our school's programs and offerings as well as capital and strategic development across our entire school.
Financial Sustainability	Explore financial models that will strengthen the financial future of the school.
Stewardship	The School Council provides a structure of support to facilitate connection between governance practices and our community.

Love is more than the electricity which lightens our darkness, more than the etheric waves that transmit our voices across space, more than any of the energies that man has discovered and learned to use. Of all things LOVE is the most potent.

Maria Montessori, The Absorbent Mind (1949), p. 269

A living document...

This Strategic Plan is a living document.
In keeping with Montessori practice, it will be reviewed through ongoing observation, reflection, and dialogue with our community.
As our children grow, so too will our thinking - anchored by our intentions and guided by what best serves the child.

We acknowledge that our school community exists within a living network of relationships - past, present, and future. Guided by Interconnectedness, we commit to learning from one another, honouring culture, caring for place, and nurturing children who understand their responsibility to the world they inherit.

The child is both a hope and a promise for humankind.
Dr Maria Montessori

This Strategic Plan is not an endpoint, but a living commitment - one that will continue to evolve through observation, reflection, and partnership.

This plan belongs to all of us.
Its success rests in the everyday actions, relationships, and choices made by our children, families, staff, and community.
We commit to learning together, listening deeply, and acting with purpose - always in service of the child and their radiant future.

Cultivating Curiosity.
Inspiring Independence.

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