Monti Connect

Newsletter

2026 - Term 4, Week 4

Important Dates

4 -7 November	UP Camp - Pemberton
4 Nov	Land Art Project - AP
6 Nov	EMA Excursion Yallingup
10 Nov	Cross Country - MP & UP
11 Nov	Town Cenotaph - Memorial Park - MP
12 Nov	Blue Light Disco - Primary Students Only
13 Nov	**PUPIL FREE DAY**
16 Nov	School Council Meeting
17 Nov	Bush Babes Mat Session in JP
18 Nov	Well wise Women & Man Up Incursion - AP
Each week	Going Out Program - MP & UP
Each Mon after school	MTB 'In the Pines' Ride - Yr 6 & AP
Each Tues before school	Martial Arts Fitness Club
Each Wed before school	Dance Club
Week 6	Next Monti Connect Newsletter Published

Welcoming in Kambarang!





Through storytelling, exploring nature, creative expression and play, our kin groups had the opportunity to develop an appreciation for beautiful environmental changes that occur during Kambarang.

We would like to acknowledge the Wadandi / Pibulmun Traditional Owners of this land on which we live, work and play, and pay our respects to the Elders past, present and emerging.

Margaret River Montessori
SCHOOL | EST 1993

Education in harmony with life

(08) 9757 2564 · www.margmont.wa.edu.au
Primary School
4-6 Clarke Road, Margaret River, Western Australia 6285 · montessori@margmont.wa.edu.au
Adolescent Program
62 Harmans Mill Road, Metricup, Western Australia 6280 ·
montessoriap@margmont.wa.edu.au

Monti Connect

Newsletter | 2026 - Term 4, Week 4

Term Dates 2026 and 2027

Please note change of Pupil Free Day Term 4 2026 now Friday 13 /11/26

Term Dates 2026

Term 4 Student Dates: Tuesday 13/10/26 to Thursday 10/12/26 (9 weeks). Office open until 18/12/26.
Public Holidays: none.

Pupil Free Days within term: Friday 13/11/26 (Official Reporting Day).

Term Dates 2027

Term 1 Student Dates: Monday 1/2/27 to Friday 9/4/27 - (10 weeks).
Office open from Monday 18/1/27.
Public Holidays: Monday 1/3/27 (Labour Day), Friday 26/3/27 (Good Friday), Monday 29/3/27 (Easter Monday).
Pupil Free Days within term: none.

Term 2 Student Dates: Tuesday 27/4/27 to Friday 2/7/27 (10 weeks).
Public Holidays: Monday 7/6/27 (WA Day).
Pupil Free Days within term: TBC (Official Reporting Day).

Term 3 Student Dates: Monday 26/7/27 to Friday 24/9/27 - (9 weeks).
Public Holidays: none.
Pupil Free Days within term: none.

Term 4 Student Dates: Tuesday 12/10/27 to Thursday 9/12/27 (9 weeks).
Office open until 17/12/27.
Public Holidays: none.
Pupil Free Days within term: TBC (Official Reporting Day).

Monti Connect

Newsletter | 2026 - Term 4, Week 4

Messages from the Principal

PUPIL FREE DAY – FRIDAY 13 NOVEMBER 2026

This Pupil Free Day is one of two scheduled for the year and provides dedicated time for teachers to:

- **Prepare Semester Reports.** We are committed to providing meaningful and comprehensive written information regarding your child's academic, social and emotional development in our twice yearly Semester Reports.
- **Meet with parents and caregivers** (if needed). We value strong home-school partnerships and commit to providing (a minimum of) twice yearly opportunities for in-depth face-to-face discussions about your child's academic progress and wellbeing.

Teachers will be working at school on this day if it is part of their usual work schedule (please note that some staff work part-time arrangements).

Your child's Class Teacher or Advisor may contact you to offer a meeting time if they feel a discussion would be beneficial or if a meeting has not yet been arranged this semester. As a result, some families may hear from their child's Class Teacher or Advisor, while others may not.

No action is required if you are not contacted.

Please remember that parents and caregivers are welcome to request a meeting with their child's Class Teacher or Advisor at any time throughout the year, in addition to our scheduled reporting and meeting processes.

Thank you for your ongoing partnership and support. Working together helps us ensure the best possible academic and wellbeing outcomes for every student.

Staffing Updates for 2027

Farewell Tessa – Yes, it is my sad duty to inform you all that Tessa has made the difficult decision to leave MRMS at the end of 2026. Tessa would like you all to know she LOVES our school and our community and her decision is based on continuing to build on her personal and professional journey beyond Margaret River. We wish her all the best and hope that our paths might cross again one day. We will keep you al updated about Wellbeing staffing for 2027 and beyond.

Recruitment for our Adolescent Program - This is still in progress but soon to be finalised. Stay tuned for some exciting updates about new teachers for 2027.

Monti Connect

Newsletter

2026 - Term 4, Week 4

Enrolments News

Adolescent Program – Declaration of Intent

As part of our planning for students transitioning from Upper Primary into the Adolescent Program, families are invited to complete an Adolescent Program Declaration of Intent. The Declaration of Intent helps us understand whether families are currently planning to continue their child's Montessori journey into our Adolescent Program, are considering alternative secondary pathways, or are still unsure and would like further information before making a decision. These declarations are an important planning tool for the School. They assist with future cohort planning, staffing and program delivery, while also helping us understand what information and engagement opportunities families may need as they consider the next stage of their child's education.

When do families complete a Declaration of Intent?
Each year, families will be asked to provide their intentions at two key points:
Year 5 – Initial Declaration: by the end of Term 4
Year 6 – Final Declaration: by the end of Term 2
Year 4 families are also very welcome to complete a Declaration of Intent if they would like to provide an early indication of their plans. This is optional at the Year 4 stage, and families will not be followed up for a response until they reach the relevant Year 5 declaration period.

2026 Declaration of Intent Period

Our 2026 Declaration of Intent period is currently underway. Our Year 6 families completed their final declarations in Term 2, and we are now continuing to gather initial intentions from our Year 5 families.
Year 5 families who have not yet completed their Declaration of Intent have recently been sent a reminder and are asked to please provide their initial intentions by the end of Term 4.
If you have already completed the form but you're thinking or circumstances have changed, you are very welcome to complete the form again with your updated intentions. Your most recent response will be used to inform our planning.
Importantly, it is completely okay to be unsure at the Year 4 & 5 stage. Your initial intent is not expected to be your final decision. Knowing that a family is still considering their options is useful information in itself, as it helps us identify where additional information, tours, discussions or engagement opportunities may assist.
Upper Primary families can complete their forms via Adolescent Program: Declaration of Intent as at 2026 – Fill out form.

Monti Connect

Newsletter | 2026 - Term 4, Week 4

Enrolments News

Learn More About the Adolescent Program

Throughout Terms 1 and 2, we will continue to plan engagement opportunities to support Upper Primary families as they consider the transition into the Adolescent Program. The information gathered through our Declarations of Intent plays an important role in shaping these opportunities. It helps us understand where families are currently at in their decision-making and, importantly, what information they may still need to make an informed choice. We can then use this feedback to curate opportunities that respond to the needs and questions of our families. This may include information sessions, campus tours, opportunities to learn more about our curriculum and learning methods, discussions around secondary and post-school pathways, or other areas families have indicated they would like to explore further. Our aim is to ensure that, by the time families are asked to provide their final declaration in Year 6, they have had meaningful opportunities to explore the Adolescent Program, ask questions and access the information they need to make an informed choice for their child.

One opportunity already available is our Pathways to Purpose – Preparing Students Beyond School through Montessori and Big Picture Education information session. While currently advertised primarily to families exploring entry to our School, the content is also highly relevant to our current Upper Primary families. Pathways to Purpose provides a deeper look at our Adolescent Program curriculum and learning methods, how students are supported throughout their secondary years, and the pathways available to them beyond graduation. Upcoming Pathways to Purpose sessions can be viewed and booked via our Open Days, Tours & Information Sessions webpage.

Monti Connect

Newsletter

2026 - Term 4, Week 4

Junior Primary News





Term 4 is a full and fun time in our Junior Primary Montessori classroom, and we have already enjoyed a wonderful start to the term, filled with opportunities for exploration, discovery and meaningful hands-on learning.

As we move into Djilba, the Noongar season of conception, we are noticing the changing signs of the season and the many ways our natural environment continues to transform. The children have enjoyed participating in our Kin group activities on Country, as well as exploring our local wetlands through nature walks and careful observation of the world around us. These experiences provide valuable opportunities to deepen our connection to Country and develop a greater appreciation for the natural environment. Be sure to take a look at the beautiful Noongar seasons wheel now hanging in our outdoor area. This collaborative piece is a wonderful addition to our garden, helping us to recognise and celebrate the seasonal changes throughout the year.

Our full-time children have been busy putting their Practical Life skills to work with some delicious results! Using fresh herbs from our garden, the children made their own sourdough focaccia, enjoying the process of preparing ingredients and creating something to share. We also explored the fascinating transformation of cream into butter simply by shaking it in a jar!

These experiences offered wonderful opportunities to observe change, develop coordination and independence, and explore simple scientific concepts through hands-on discovery. Best of all, we got to enjoy the delicious food we had made together!

Our tadpoles continue to capture our curiosity as we watch and wonder about their transformation into frogs. The children have been enjoying observing the changes taking place and developing their understanding of life cycles. It is a wonderful reminder that some of the most meaningful learning happens when we slow down, look closely and give ourselves time to observe the natural world.

Thank you to all our families for your ongoing support and generous contributions to our classroom. We truly appreciate the part you play in helping us create a rich, engaging and nurturing learning environment for the children.



Monti Connect

Newsletter

2026 - Term 4, Week 4

Middle Primary News

Eco-Explorers in the Bushland: Year 3 Scientific Inquiry



Our Montessori 6–9 community has been buzzing with excitement lately as our Year 3 students embarked on a profound on Country experience right in our own backyard! Partnering with Our Patch, our eldest students took part in an immersive Terrestrial Invertebrate Sampling session in our school bushland.

Equipped with scientific inquiry tools and boundless curiosity, the children explored the intricate ecosystems of our beautiful wetlands. They were absolutely thrilled to study—and humanely capture—the various arthropods, molluscs, and annelids that call this habitat home. Showing true Montessori grace and courtesy toward the environment, the students carefully observed these tiny creatures before safely releasing them back to their micro-habitats.



This hands-on experience is a beautiful spark for their Cosmic Education, building the foundation for what comes next. On Wednesday, 4 November, our Year 3s will expand their exploration by participating in a district-wide BioBlitz at Mokidup (Ellensbrook)! In Montessori education, fieldwork is a vital extension of the classroom, perfectly meeting the 6–9 child's psychological need to explore the wider society and natural world. Dr Maria Montessori stressed that the classroom is merely a starting point; true understanding comes from experiencing the interconnectedness of all things firsthand. By stepping out into nature, our students transition from abstract ideas to concrete, real-world stewardship.

🤝 We Need Parent Helpers!

To make our upcoming trip to Mokidup a success on Wednesday, 4 November, we are looking for parent helpers to join us in the field.
Logistics: Parents will be carpooling to Mokidup and meeting the class directly at the site.
Requirements: If you have a current Working With Children Check (WWCC) and would love to support our young scientists as they map local biodiversity, please see Lee-Anne if you are interested in helping.
We are incredibly proud of our Year 3 scientists and cannot wait to see their Cosmic Education come alive at Mokidup!

Monti Connect

Newsletter

2026 - Term 4, Week 4

Upper Primary News

Maths in the Real World – Measuring, Collecting and Graphing

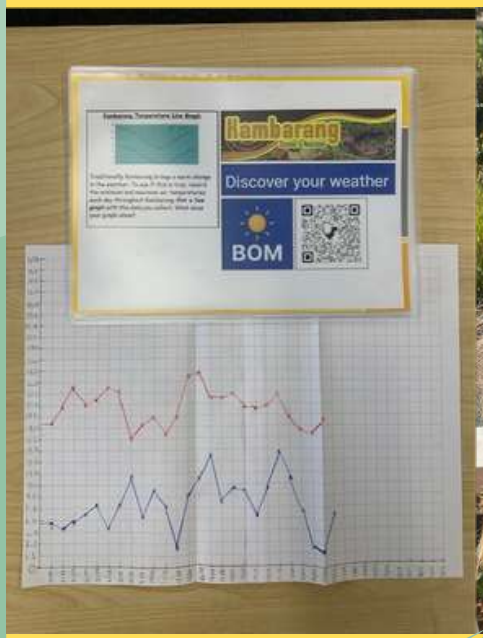
Our Upper Primary students have been putting their mathematical skills into action through some wonderful hands-on investigations, exploring measurement, data collection and how we can represent changes over time using line graphs.

As part of our learning, students are growing their own bean plants, carefully measuring and recording their growth over several weeks. Alongside this, they are investigating the changing weather patterns of Kambarang, the Noongar season of birth and renewal, by collecting daily minimum and maximum temperature data.

These real-life investigations provide meaningful opportunities for students to explore continuous data and discover how line graphs can help us visualise change over time. Students are learning to construct graphs with appropriate scales and labelled axes, plot their measurements accurately, identify patterns and trends, and draw conclusions from the information they collect.

This approach reflects a fundamental principle of Montessori education: learning through purposeful, hands-on experiences that connect the classroom to the real world. Rather than simply working with numbers on a page, students are collecting their own data, observing changes firsthand and developing a deeper understanding of the mathematics behind their investigations.

Through these experiences, students are discovering that mathematics is not just something we learn in the classroom, it is a powerful tool for understanding the world around us!





Monti Connect

Newsletter

2026 - Term 4, Week 4

Adolescent Program News

From Curiosity to Contribution: Life at Our Erdkinder Farm

There's rarely a quiet moment at the farm, and Term 4 is no exception! On any given day, you might find adolescents testing a scientific theory, working on an ambitious idea, preparing lunch for the community or tackling one of the many jobs that come with caring for the property and everything that lives there. Some things go to plan, others don't, and there's usually a fair bit of problem-solving along the way. That's part of what makes life at the farm so interesting.

Erdkinder is a German word meaning children of the earth. Maria Montessori envisioned an environment where adolescents could spend time in nature, take part in running a community and learn through real work and responsibility. Our Metricup farm gives us the space to put these ideas into practice. With its open landscape, distant horizons and natural surroundings, it's a pretty special place for young people to explore their interests, take on challenges and gradually find their feet in the world.

Last term's Open Day was a great example of what our adolescents can achieve when they're given the chance to put their ideas into practice. After weeks of planning, budgeting, making and marketing, students opened their businesses to the wider community, selling everything from handmade chopping boards and food to creative products and interactive games. Together, they generated almost $3,000 in sales! But the sales figures only tell part of the story. Behind the scenes were plenty of decisions, challenges, last-minute adjustments and lessons learned along the way.

This is Production & Exchange, an important part of Montessori adolescent education in which young people experience what it means to produce something of value and exchange it with others. Mathematics, financial literacy, communication and teamwork become much more relevant when there are real customers, costs to consider and responsibilities to manage. Our Production & Exchange fund has now grown to more than $6,000, which will help support future student projects and enterprises. Thank you to everyone who supported our young entrepreneurs at Open Day! Please also keep an eye out at Primary Reception for items made by our adolescents. Purchasing their products is a great way to support their work and help them continue building their enterprises.







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Newsletter

2026 - Term 4, Week 4

Adolescent Program News

This term, our Work & Study theme, Remarkable Sparks, gives adolescents the chance to follow their curiosity and see where their ideas might lead. And there are certainly plenty of ideas! Projects range from engineering and design challenges to environmental investigations, creative projects and initiatives that could benefit the community. Our young people are researching, planning, experimenting, working out what is possible and sometimes realising they need to change direction altogether. It's not always a straightforward process, nor should it be. Part of learning to work independently is learning how to ask better questions, think critically, make decisions and keep going when the first attempt doesn't work. We're interested in what students create, of course, but just as importantly, in the thinking and learning that happens along the way. Learning in our Adolescent Program happens in all sorts of ways, both through the traditional curriculum and well beyond it. In Science, students are investigating the scientific method, sustainability, recycling and paper making. Mathematics is exploring probability through practical investigations, while Literacy is focusing on film analysis and persuasive reviews. Creative Expression includes clay, Raku firing, puppetry, music, paper making and land art.

But learning doesn't stop when a lesson finishes, and it certainly doesn't always fit neatly into a single subject. It happens when students are planning a project, figuring out how much something will cost, working with someone who has a different idea or finding a solution to an unexpected problem. One of the real advantages of learning at the farm is that these connections happen all the time, often without students even realising how much they're drawing on what they've learned elsewhere.

And then there's the day-to-day business of running the farm. There are meals to prepare, chickens to care for, gardens to tend, shared spaces to look after and always something that needs fixing or maintaining. None of this happens through the efforts of one person. It takes everyone pitching in, and that's an important part of life at Erdkinder. Our adolescents are learning that being part of a community means sharing the work, looking out for one another and understanding that caring for a place involves both enjoying it and taking responsibility for keeping it going.This is a big part of what Montessori had in mind for adolescents. The farm isn't simply a different setting for school. It's a working community where young people have a say, take on responsibilities, learn to cooperate and experience what it takes t o keep things running. Sometimes that means organising a project or solving a complicated problem. Sometimes it means doing the dishes. Both are important, and both help young people understand that their contribution matters.







Monti Connect

2026 - Term 4, Week 4 | Newsletter

Adolescent Program News

We also have something very special to celebrate! Matilda, one of our founding students, is about to become our very first Year 12 graduate! Matilda has been part of the Adolescent Program since its beginnings and, in many ways, has grown alongside it. Seeing her reach this milestone is particularly meaningful as we reflect on four years of building and developing the program. We are incredibly proud of Matilda, not only for her achievements, but for the thoughtful, capable and independent young person she has become. She has played an important part in shaping our community, and it has been a privilege to share in her journey. As she prepares for her next chapter, we wish her every happiness and success, wherever life takes her!

There is still plenty happening before the year comes to an end. In November, we'll welcome students and staff from Perth Montessori School to Metricup. We're looking forward to showing them around, sharing what we've been working on and giving our adolescents the chance to connect with young people from another Montessori community. We'll also begin preparing for our end-of-year Coffee House, always a lovely chance to come together and celebrate the students and their work.

In Montessori adolescent education, we call this valorisation, the growing sense of self-worth that comes from overcoming challenges, experiencing success through one's own efforts and knowing that one's contribution matters. Montessori understood that adolescents need more than academic learning. They need real work, meaningful relationships, opportunities to make decisions and the freedom to learn from their mistakes. As guides, our role is to provide the right balance of support and independence, knowing that sometimes the most valuable thing we can do is step back and let young people discover what they're capable of. These experiences help them build the confidence and belief in themselves they need to find their place in the world.

That's what makes our Erdkinder community such an interesting place to work and learn. It's not always tidy, predictable or straightforward, and that's probably a fair reflection of adolescence itself! But among the projects, experiments, community lunches, unexpected challenges and muddy boots, there's a great deal of growing up happening.

As we head towards the end of 2026, we're also celebrating our second year on the farm and the fourth year of our Adolescent Program. Looking back at where we started and what our young people have helped create, there's a lot to be proud of.

Here's to a wonderful finish to the year, and to everything still to come!

Katherine Shearer
On behalf of the Adolescent Program and our team of guides





Monti Connect

Newsletter

2026 - Term 4, Week 4

Year 12 Graduation News

A Milestone in Our Montessori Journey...

On Friday 30 October, our Metricup Campus community gathered for Margaret River Montessori School's inaugural Year 12 Graduation.

The senior cohort walked down together in their new gowns, creating a special moment of unity as we celebrated our first graduate, Matilda Cope. We honoured her achievements, personal growth and contribution to our community, while also recognising our Year 9 transitioners as they prepare for their next chapter.

Music, heartfelt reflections and contributions from students, staff and guest speakers made the ceremony a memorable occasion. Our Growing Futures Arboretum Legacy marked this milestone with a lasting connection to the land and the generations of students who will follow.

The celebrations continued with cake, ice creams and a sundowner. The sumo suits were a particular hit, bringing plenty of laughter and friendly competition!
Thank you to everyone who helped make this such a special occasion. It was a joyful celebration of the relationships, shared experiences and individual journeys at the heart of our Montessori community.



Monti Connect

Newsletter

2026 - Term 4, Week 4

Music News

Christmas Carols in the Park
Friday Dec 11
Margaret River Senior High School Oval
7 - 8:30pm

Dear parents,
The annual Christmas Carol singalong is on soon, and Montessori Primary School has once again been invited to take part.
If your child is interested in being a part of the Monty Christmas Choir then:

They need to come along on Tuesday at lunch time (12:15) for rehearsals.
They will need to be at the event with parents or guardians, preferably before 7pm so they can have fun, enjoy a picnic and sing lots of Christmas Carols.
They will need to be SIDE OF STAGE one song before ours. We are singing Little Drummer Boy.
They will need to wear christmassy clothes, preferably green, red, white and gold. Or maybe dress as a poor drummer boy!

As parents, you will be responsible for your kids on the night, and for getting them to and from the stage area before and after our song.
This year, our Middle Primary teacher Jana Wittorf will be leading the choir, so please look for her on the night (Tony will be in Perth to see his daughter in Spacey Jane).

It's a great night out for the family and a large portion of the Margaret River community.

Please have a chat with your kids if you are interested in this event, and hopefully we have a good group of singers representing our school on the night.

Junior primary students are welcome to join on the night, but don't need to attend the rehearsals.

With Christmas Cheer,
Tony and Jana







Monti Connect

Newsletter

2026 - Term 4, Week 4

French Language News

Bonjour from French!

French is full of fun this term! From Lego language and hands-on building to playful comprehensible input games, we're learning new words and phrases in ways that make French fun, memorable and meaningful.

There's plenty of seasonal excitement, too, with Halloween spookiness and Christmas cheer woven into our French learning this term. We'll sing, play, laugh and learn together as we build our confidence in French, one little phrase at a time!

And of course, no Halloween term would be complete without our long-standing French classroom favourite, C'est Halloween by Matt Maxwell! I've been singing this catchy song since I was in kindy myself, it's a Canadian classic and it's still going strong. Warning: once this song gets stuck in your head, there's no unsticking it!

À bientôt! (See you soon!)

Wellbeing News

My Mind Check: Understanding Our Students' Wellbeing

We are pleased to share that we have completed our first-ever My Mind Check program at Margaret River Montessori School! This is an important milestone in strengthening our whole-school approach to student wellbeing and ensuring we continue to understand and respond to the needs of our students.

My Mind Check helps us better understand our students' social and emotional wellbeing, highlighting areas of strength as well as opportunities for additional support. We are delighted that 94% of our students are doing well, while 4% are identified as vulnerable and 2% as struggling. These results provide us with valuable insight into our students' experiences and will help guide our ongoing wellbeing initiatives.

If you hear from me individually regarding your child's results, it is an opportunity for us to work together to explore how we can best support their wellbeing. If you haven't heard from me, you can feel reassured that your child's results fell within the doing well category.

Finally, a heartfelt thank you to our parents and families for your ongoing support and partnership. Your collaboration is invaluable in helping us understand, nurture and support each child's wellbeing. By working together, we can continue to build a school community where every child feels known, connected and empowered to thrive.

Monti Connect

Newsletter

2026 - Term 4, Week 4

Physical Education News



The sustainability team at the Margaret River Montessori School set up a fun challenge where students had to sort a large pile of waste into the correct bins. They made it an inter-class competition where each class was timed. The bins used included the FOGO, general, recycling, 10c containers and "other", which was a bin for items which can be recycled at the Augusta Margaret River shire offices.

Lots of mistakes were made, but lots of learning resulted! Students were surprised that Tetra-Paks couldn't be recycled, and that the shire only accepts plastics marked 1, 2 or 5.

Congratulations on the Sustainability Team for facilitating such a great activity!





Tennis - Red Ball Competition!

Ten Year 3 and 4 students nominated themselves into an interschool tennis competition, which included approximately 250 students! Teams faced off in doubles matches in a round robin style tournament. Players had to keep track of their scores, serve and receive and use their best tennis skills to their advantage!

Thank you to Tennis West for organising and well done to all the competitors!

Monti Connect

Newsletter

2026 - Term 4, Week 4

Community News

Register or update your School Bus WA registration

Schoolbuses



If you have recently moved house, started with us or are moving campuses, please remember to register or update your registration with School Bus WA

Moved house?
Update your registration with your new address

New to MRMS?
Register for school bus services

Moving campuses?
Ensure your registration is updated for your new campus

Even if there isn't currently a service for your area...

We encourage you to still register your interest!
The more families who register for a particular area, the more likely it is that School Bus WA will introduce a bus service to that area

How to register or update

1. Visit the School Bus WA website: www.schoolbuses.wa.gov.au or scan the QR code
2. 'Apply for Transport Assistance' or 'Update your details' - note that processing can take up to 15 workings days

Please review School Buses WA website or reach out to them directly for any further information, updates or application support

Monti Connect

Newsletter

2026 - Term 4, Week 4

Community News

Donations, Reminders and Community Engagement Hours!

Donations:
At the AP, we would love some donations of old wetsuits (suitable for cutting up) and second-hand wetsuits and snorkelling gear (usable for the students).

Reminders:

Pupil Free Day - Friday 13th November

Our P&F-run **Uniform Shop is OPEN every Wednesday** at 8.30am. If you require a uniform, please pop in then or alternatively you can fill in a form at reception for the P&F to prepare your items for collection on Wednesday.
As uniforms are stored separately from the front office, this helps our reception team during the busy before- and after-school periods.

Community Engagement 2026!

Ways to Contribute Your Community Engagement Hours
There are so many ways to be involved — whether that's lending a hand in class, supporting an event, or sharing your time and talents in the wider school community. Every contribution makes a difference.
• Attending a parent information session
• Attending group parent or committee meetings
• Attending P&F meetings
• Attending a school-scheduled Stay and Play
• Volunteering on class excursions
• Volunteering for teacher-requested class help e.g. reading help
• Helping at school events
• Donating requested items for class activities (e.g. food, flowers for Practical Life), parent sign-up sheet for classes, needs to have a dollar value
• Covering the cost of a Working with Children Check (WWCC) for regular volunteering or camp attendance (receipt required)
• Serving as an executive member of the P&F Committee, School Council member, or Class Mentor (each covers your full annual commitment) • Completing other advertised 'scholarship' roles (e.g. Bin Scholarship, Uniform Scholarship)
• Participating in other committees e.g. Wellbeing, Reconciliation Action Plan, Wastewise, etc.

Activities Not Included Some activities, while important, are not counted toward CE hours:
• Individual parent–teacher or learning plan meetings
• Attendance at your own child's exhibitions
• Unrequested donations to the school
• Attendance at Kaigis, Coffee Houses or large scale concerts, unless specified
• Attendance at MP camp is not included as we understand with young children that camp attendance is usually based on the need of the child. However, you can include the cost of your Working with Children Check. What if I am unsure if something is included?
• We will endeavour to advertise when an event is included and how many hours it counts for as much as possible.

Monti Connect

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Community News

LJ Soccer after school at Margaret River Primary Campus!

Our sessions are a fun and inclusive way for children to develop their soccer skills, build confidence, make friends and stay active!

Term 4 Details:
Day: Thursdays
Time: 3:00–3:45pm
Ages: 5–8 years

Bookings: https://lj-soccer.classforkids.io/info/519



Monti Connect

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2026 - Term 4, Week 4

Community News

Pints & Periods

A practical workshop for dads and father figures



Brought to you by

SHIRE OF AUGUSTA MARGARET RIVER

What if her first period happens when she's with you?

Join Katrina Christian from Wellwise Woman for a relaxed, practical evening designed to help dads feel more confident supporting the girls in their lives.

- Understand the basics of periods and the menstrual cycle
- Know what products to have on hand
- Learn what to say and how to respond calmly
- Take home a practical period kit

Tuesday 10 November 2026
The River, Margaret River

Doors open 6:00 pm | Workshop 6:30–8:30 pm

Tickets: $15 Early Bird Offer
Includes a take-home period kit

Limited spaces



Book now via Humanitix



Hosted by Katrina Christian

Helping girls understand their bodies — and helping parents feel ready for the conversation.

Monti Connect

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Community News



Come down and check out all the MRMS Art on display!

EXHIBITION ENTRY NOW OPEN FOR THE 2026 MARGARET RIVER AGRICULTURAL SHOW!

The Margaret River Agricultural Show wants your creative entries for the much loved Exhibition Hall!

Students (and parents) can win prizes for their art, craft, cooking, vegetable sculptures, Lego and so much more. All entries are on display as part of the magnificent Exhibition Hall at the Show on Saturday, 7th November.

Get creative, have a go and be part of this year's Show. For categories and how to enter: https://www.margaretrivershow.com/competitions

Monti Connect

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2026 - Term 4, Week 4

A Final Thought...

Term 4 is already full of opportunities to learn, connect and celebrate across both campuses. From the return of after-school activities and Upper Primary Going Out experiences to the wonderful community spirit of Monti's Buy and Swap, the past few weeks have brought us together in many ways.

A particularly special moment was our inaugural Year 12 Graduation at Metricup Campus. We celebrated our first graduate, recognised our Year 9 transitioners and reflected on the relationships and experiences that shape each Montessori journey. It was a meaningful milestone for our school and the beginning of a tradition for future generations.

Thank you to our students, staff, families and volunteers for the care and energy you bring to our community. We look forward to sharing more learning, discoveries and celebrations as the term unfolds.



Creativity on a grand scale! Our Adolescent Program students are bringing natural materials together in an impressive land art piece, exploring pattern, texture and form as their creation continues to grow within the Metricup landscape.

Let's keep in touch!

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